

# Learning and Behavioural Goals for Children

Golden Glitters Nursery creates a collaborative relationship between educators, caregivers, or other professionals and a child's parents or guardians. We recognise that parents are a child's first and most important educators and that working together benefits the child's development, learning, and well-being.

Working in Partnership with Parents Key Aspects:

1. Open Communication
  - Regular updates through meetings, emails, or communication apps
  - Listening to parents' concerns and feedback
  - Sharing observations and achievements
2. Mutual Respect and Trust
  - Valuing parents' knowledge of their child
  - Respecting cultural, linguistic, and individual differences
3. Shared Goals
  - Collaboratively setting goals for the child's development or education
  - Aligning strategies between home and school for consistency
4. Inclusive Decision-Making
  - Involving parents in planning activities, learning support, or intervention strategies
  - Encouraging input on policies that affect their children
5. Support and Empowerment
  - Offering resources and guidance to help parents support their child
  - Encouraging parental involvement in learning activities

## Importance of parent partnership working

- Improves children's academic and social outcomes
- Builds a sense of community and trust
- Encourages consistent support across home and educational settings

# EYFS Framework

**Golden Glitters Nursery Children will be able to:**

## **1. Cognitive & Learning Development**

- Develop curiosity and a willingness to explore and ask questions.
- Begin to solve problems independently or with minimal support.
- Recognize shapes, numbers, letters, and simple patterns.
- Follow simple instructions and routines with increasing understanding.

## **2. Communication and Language**

- Express needs, thoughts, and feelings in words or alternative communication methods.
- Engage in conversations and take turns speaking and listening.
- Develop vocabulary and use language to share experiences or ask questions.
- Listen to and understand simple stories or explanations.

## **3. Physical Development**

- Improve coordination through play and physical activity (e.g., climbing, drawing, catching).
- Develop fine motor skills like holding a pencil, using scissors, or threading beads.
- Understand and follow hygiene routines (e.g., handwashing, toileting).
- Learn about personal safety (e.g., not running indoors, staying with an adult).

## **4. Personal, Social, and Emotional Development**

- Build confidence and self-awareness.
- Form positive relationships with peers and adults.
- Learn to share, take turns, and cooperate during play.
- Begin to manage feelings and resolve minor conflicts with support.

## **5. Behavioural Goals**

- Follow simple rules and routines consistently (e.g., tidy-up time, lining up).
- Show respect for others and property.

- Demonstrate patience and perseverance during tasks.
- Respond positively to praise, boundaries, and constructive feedback.

## **6. Creative and Expressive Development**

- Explore music, dance, art, and imaginative play.
- Express ideas and feelings through creative activities.
- Use tools and materials with purpose and care.